

# Sample Elementary Integrated Services Virtual Schedule

Below represents a sample schedule for students receiving special education services through an Elementary Integrated Services classroom. In this sample, the school day begins at 8:00 and ends at approximately 1:10. **Your student's learning activities may vary.** Building administrators will be responsible for creating a master schedule that meets the needs of all learners. Individual teachers will maintain consistent amounts of time in each content area, but instruction may occur at different times throughout the day as determined by the master schedule for the school.

<b>TL=Teacher Led</b>	<b>BR=Break</b>	<b>ID=Independent</b>
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Time	Content		Learning Activities
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8:00 - 8:15 a.m.	Morning Meeting	<b>TL</b>	Social-emotional connection and team building
8:15 - 9:15	Reading	<b>TL</b>	Whole-group reading (10 minutes)
		<b>TL</b>	Individualized/small group learning targeting IEP goals or Aligned Standards of Learning.
		<b>ID</b>	Independent literacy extensions (Unique Learning, Edmark, etc.)
9:15 - 9:30	Stretch/Movement Break	<b>BR</b>	Teacher led or student choice
	Snack		Snack
9:30 - 10:10	Math	<b>TL</b>	Whole-group focus/calendar (15 minutes)
		<b>TL</b>	<ul style="list-style-type: none"> <li>Individualized/small group learning targeting IEP goals or Aligned Standards of Learning.</li> <li>Independent practice (Unique Learning, etc.)</li> </ul>
		<b>ID</b>	
10:10 - 10:20	Stretch/Movement Break	<b>BR</b>	Teacher led or student choice

10:20 - 10:50	Social Skills	TL	Direct social skills lesson <ul style="list-style-type: none"> <li>• Games</li> <li>• Zones of Regulation</li> <li>• Social narratives</li> <li>• News-2-You</li> <li>• Positivity</li> </ul>
10:50 - 11:30	Lunch Break	BR	Lunch break for all (40 min.)
11:30 - 12:00	Science/Social Studies	TL	Direct instruction on Science or Social Studies concept <ul style="list-style-type: none"> <li>• Science or Social Studies assignment (Unique Learning, etc.)</li> </ul>
		ID	
12:00 - 12:30	Recess	BR	Student choice
12:30 - 1:00	Library, Music, Art, or P.E.	TL	Instruction from Art, Music, Library, or P.E. teacher (30 min.)
1:00 - 1:10	Afternoon Meeting	TL	Social-emotional closing lesson of the day

APPROXIMATE MINUTES PER DAY		
Synchronous	Asynchronous	Break
170 - 185	20-30	95
<b>Total: 310 (5 hrs. 10 min.)</b>		